

CYNGOR SIR POWYS COUNTY COUNCIL

CABINET
28th February 2017

REPORT AUTHOR: County Councillor Arwel Jones
Portfolio Holder for Education

SUBJECT: Schools Service Asset Management Plan

REPORT FOR: Decision

1. Summary

Following approval of Section A (Pupil projections, capacity and sufficiency) of the Schools Service Asset Management Plan by Cabinet in April 2016 (C64-2016), officers have continued to prioritise works in the following areas:

- (i) The commissioning of a number of updated condition assessments for primary and secondary schools, the outcomes of which are summarised in **Appendix A**;
- (ii) A review of the impact on primary school admissions due to the change to the age of admission from September 2017, together with the identification of possible additional spaces required to deliver enhanced early years provision from school sites, as summarised in **Appendix B**;
- (iii) The establishment of a list of potential works required in relation to the change in the age of admission for inclusion in the Schools Service Major Improvements Programme 2017-18 and 2018-19;
- (iv) The identification, establishment, prioritisation and ranking of potential capital works that are eligible for capital funding via the Major Improvements budget;
- (v) The development of a Major Improvements Programme for the 2017-18, 2018-19 and 2019-20 financial years, which is the subject of a separate report at today's meeting;
- (vi) A review of the scoring matrix to prioritise investment in the Major Improvements Programme;
- (vii) Following Cabinet approval in February 2016 (C23-2016) regarding schools contributions towards the cost of any approved works included in the Major Improvements Programme, an analysis of individual school expenditure on Repairs and Maintenance over the 5 year period up to 31st March 2016 compared to the sums delegated to schools over the same period, together with budgeted expenditure for the 2016-17 financial year (see **Appendix D**);

Provisional school contributions totalling £44k towards the cost of capital works, based on schools contributing the difference between actual spend and 80% of the delegated budget over the 5 year period 2011-12 to 2015-16 as detailed in **Appendix D**, have been included in the proposed Major Improvements Programme 2017-2020, which is the subject of a separate report at today's meeting;

- (viii) An analysis of the number of mobile classrooms on school sites where:
 - (a) in the primary sector, there is greater than 30% surplus capacity;
 - (b) in the secondary sector, there is greater than 30% surplus capacity or 150 surplus placesas detailed in **Appendix E**;
- (ix) The identification of works required over the next 2/3 years to meet the needs of children with SEN where adaptations may be required either when they start primary school or on transfer to secondary school.

2. Proposals

- (i) That approval is given to a budget of up to £50k per annum from the Major Improvements budget being included in the 2017-18 and 2018-19 financial years within the Major Improvements Capital Programme for the development of a number of Stage 1 designs for Business Justification Cases (BJCs);
- (ii) That officers undertake work to quantify the impact of the 21st Century Schools and Major Improvements Programmes on the level of backlog maintenance works. Requirements will continue to be monitored against the requirement to bring all schools up to a minimum of condition A/B over a period of time;
- (iii) That any identified works required following the change in the age of admission to school are included and ranked within the Major Improvement Programme 2017-2019;
- (iv) That approval is given to minor changes to the scoring matrix (see **Appendix C**) to ensure that all projects are ranked fairly based on the risk to the Authority and to ensure Service continuity, as recommended by the Schools Capital & Revenue Programme Officers Group;
- (v) That those schools who have not spent 80% of their delegated Repairs and Maintenance budget on repairs and maintenance over a 5 year rolling period are required to make a contribution of up to 80% of their unspent delegated Repairs and Maintenance funding towards the cost of any project, including major improvement works;
- (vi) That the Authority commence discussions with schools identified in **Appendix E** around the removal of mobile classrooms due to surplus capacity, with the cost of removal being funded using funding currently

delegated to schools through the premises elements of the formula. Removal to be considered on a case by case basis through Portfolio Holder report.

3. One Powys Plan

'Transforming Learning and Skills' is a key priority within the One Powys Plan and the Authority's aim is to ensure that 'all children and young people are supported to achieve their potential'. The Plan states that the Authority needs to 'reorganise schools (primary, secondary and post 16) to ensure affordability, sustainability and appropriate leadership capacity' and this paper supports the achievement of this aim.

The education of our children and young people impacts on the whole county in relation to our economy as well as families and local communities.

The Authority also has the long term aim of all children and young people being taught in buildings that are assessed as condition A or B in terms of overall building condition.

4. Options Considered/Available

- (1) To continue to use historic data for decisions around capital investment.
- (2) To receive and approve the proposals in respect to the updated Schools Service Asset Management Plan and apply the revised data to the investment process.

5. Preferred Choice and Reasons

The preferred choice is to approve the works undertaken and recommendations as detailed, as this will support the authority in the planning of a sustainable network of schools to meet the projected demand for pupil places in each school. The revised policy will align with the Schools Transformation Policy/Programme.

6. Sustainability and Environmental Issues/Equalities/Crime and Disorder/Welsh Language/Other Policies etc

The development of a revised SSAMP will support the authority in the planning of a sustainable network of schools to meet the projected demand for pupil places in each of its schools with the schools being brought up to a minimum of condition B over a period of time.

The plan will also take account of the expected demand for both Welsh and English medium provision in line with the Welsh in Education Strategic Plan.

7. Children and Young People's Impact Statement - Safeguarding and Wellbeing

The Authority's Schools Transformation Programme is intended to improve educational outcomes for children and young people. This aligns with the aspiration to improve safeguarding and wellbeing for children and young people.

8. Local Member(s)

This paper applies equally to all members of the Council.

9. Other Front Line Services

The recommendations have been developed in conjunction and through joint work with officers from the Regeneration, Property and Commissioning Service and information from the Authority's primary and secondary schools.

10. Support Services (Legal, Finance, Corporate Property, HR, ICT, Business Services)

Finance: The Capital and Financial Planning Accountant supports the recommendations in the report.

The Professional Lead-Legal supports the recommendation proposed in this report and confirms that the Legal Services will assist where and where required.

Strategic Property have supported Schools Services to undertake their Asset Management Plan. The works identified are supportive of their Asset Management Plan and will ensure that these schools are fit for purpose for the future. We look forward to seeing the finalised SSAMP itself. Schools Service should note that we are taking our Strategic Asset Management Plan to Cabinet shortly.

HR: The recommendations in the report do not impact on HR as there are no direct staffing implications

11. Public Service Board/Partnerships/Stakeholders etc

Not applicable for this report.

12. Corporate Communications

Communications comment: The report is of public interest and requires use of news release and appropriate social media to publicise the decision.

13. Statutory Officers

The Strategic Director Resources (S151 Officer) notes the comments made by finance.

The Solicitor to the Council (Monitoring Officer) has commented as follows: “I note the legal comment and have nothing to add to the report.”

14. Members’ Interests

The Monitoring Officer is not aware of any specific interests that may arise in relation to this report. If Members have an interest they should declare it at the start of the meeting and complete the relevant notification form.

15. Future Status of the Report

Members are invited to consider the future status of this report and whether it can be made available to the press and public either immediately following the meeting or at some specified point in the future.

The view of the Monitoring Officer is that:

Recommendation:	Reason for Recommendation:
<p>(i) That approval is given to a budget of up to £50k per annum from the Major Improvements budget being included in the 2017-18 and 2018-19 financial years within the Major Improvements Capital Programme for the development of a number of Stage 1 designs for Business Justification Cases (BJCs);</p>	<p>(i) To prioritise Band B projects under the 21st Century Schools Programme;</p>
<p>(ii) That officers undertake work to quantify the impact of the 21st Century Schools and Major Improvement Programmes on the level of backlog maintenance works for consideration by Cabinet in Autumn 2017;</p>	<p>(ii) To identify the level of backlog maintenance works for inclusion in the Schools Service Asset Management Plan;</p>
<p>(iii) That any identified works required following the change to the age of admission to school are included and ranked within the Major Improvement Programme 2017-2019;</p>	<p>(iii) To ensure funding is identified to meet any works required;</p>
<p>(iv) That approval is given to minor changes to the scoring matrix used to prioritise investment in the Major Improvements</p>	<p>(iv) To ensure a transparent and fair allocation of capital funding;</p>

<p>Programme, to ensure that all projects are ranked fairly based on the risk to the Authority and to ensure Service continuity;</p> <p>(v) That the Authority commence discussions with schools identified in Appendix E around the removal of mobile classrooms due to surplus capacity in readiness for the 2018-19 financial year;</p> <p>(vi) That the cost of removal is funded using funding currently delegated to schools through the premises elements of the formula; removal to be considered on a case by case basis through Portfolio Holder report.</p>	<p>(v) To reduce the level of surplus capacity in schools</p>
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Relevant Policy(ies):	School Transformation Policy		
Within Policy:	Y / N	Within Budget:	Y / N

Relevant Local Member(s):	All
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Person(s) To Implement Decision:	Gareth Jones Senior Manager: Central Support Services
Date By When Decision To Be Implemented:	1 st April 2017

Contact Officer Name:	Tel:	Fax:	Email:
Gareth Jones	01597 826429		gareth.jones@powys.gov.uk

Background Papers used to prepare Report:

***School Transformation Policy
2016 Welsh Government capacity return***